平成30年度青森山田高等学校A日程学力検査

英 語

主意

- 1 問題の 1 は放送による検査です。問題用紙は放送による指示があるまで開いてはいけません。
- 2 問題用紙は表紙を入れて7ページあり、これとは別に解答用紙が1枚あります。
- 3 受検番号は、検査開始後、解答用紙の決められた欄に記入しなさい。
- 4 机の上に置けるものは、受検票・えんぴつ (シャープペンシルも可)・消しゴム・えんぴつけずりです。
- 5 筆記用具の貸し借りはいけません。
- 6 問題を読むとき、声を出してはいけません。
- 7 印刷がはっきりしなくて読めないときや、筆記用具を落としたときなどは、だまって手をあげなさい。
- 8 監督者の「やめなさい」という合図ですぐに書くのをやめ、筆記用具を置きなさい。

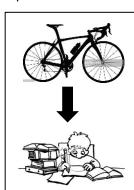
答えの書き方

- 1 答えは、問題の指示に従って、すべて解答用紙に記入しなさい。
- 2 答えはていねいに書きなさい。答えを書き直すときは、きれいに消してから書きなさい。

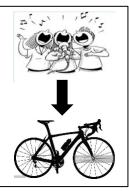
放送による検査 (27点)

(1)

ア 1



2



3



4



- 1 A coat.
 - 3 A chair.
- ウ Yes. I have a cold.
 - 3 No. I was busy last night.
- A pencil.
- A desk.

- Yes. I want to see that, too.
- Yes. I have one brother and one sister.

(2)

- In Chicago.
 - In Sapporo.
- Yes, they have.
 - 3 No. They live in Sapporo.
- In Tokyo.
- In Aomori.
- No, they haven't.
- Yes. They have always lived in Aomori.
- ゥ He wants to see the new comics.
 - 3 He wants to see the old comics.
- 2 He wants to go to see Japanese comics.
- 4 He wants to go to some American cities.

(3)

- ア 1 Yes, you can.
 - Thank you very much.
- 1 1 I don't do karate.
 - 3 I go to my piano lesson once a week.
- 2 Yes. You can get a taxi.
- It's nice to meet you.
- Twice a week.
- 4 I practice soccer every day.

(4) (

).

2 次の英文は、サキ(Saki)と、日本に留学しているアンディ(Andy)の対話の一部です。2 人は留学生募集のポスターを見ながら話をしています。これを読んで、あとの(1)~(3) に答えなさい。*印の語句には、対話のあとに(注)があります。(14点)

【ポスター】

窓 窓 留学生募集 ホームステイを体験してみませんか 窓 窓 窓

A コース: イギリス(the U.K.)

期間:3月20日~4月20日 ○○高校に短期留学 バグパイプ(Bagpipe) の体験レッスンあり

費用:300,000円

B コース:韓国(Korea)

期間:3月20日~4月3日 ○○高校に短期留学 韓国舞踊(Korean dance) の体験レッスンあり

費用:100,000円

希望者は英語科担当教師まで来てください。

締め切り 12月10日

Saki : How is your life in Japan?

Andy: Wonderful. It has been great since I came here six months ago. It is very

exciting!

Saki : Did you worry about coming to Japan?

Andy: Well, a _______. But now I really enjoy myself every day. Saki: I want to go abroad, but it looks *tough. I can't *make up my mind.

Andy: You'll be fine! You should try it. **7** I (to go you to want) foreign countries. If you go abroad, you can *broaden your horizons! You will have a wonderful time in your life.

Saki : Thank you, Andy. I may give it a try. You give me *courage.

Andy: You are welcome. *I'm sure everything is OK. I hope you will be able to live in a foreign culture. It will give you many **1** (things can't you get which) when you are in Japan. Which course will you choose?

Saki : Let me see... † (not have decided I yet).

(注) tough 大変 make up my mind 決心する broaden your horizons 視野を広げる courage 勇気

I'm sure きっと∼だ

- (1) 下線部**ア~ウ**について, 文の意味が通るように, () 内の語句をすべて用いて, 正しい順序に並べかえて書きなさい。
- (2) に入る最も適切な英語 1 語を書きなさい。
- (3) 下線部 Which course will you choose ?の問いかけにあなたなら何と答えますか。どちらかに 参加するものとし、理由も含めて英語 15 語以上で書きなさい。文の数はいくつでもかまいません。

3	次の英文は、アメリカにホームステイ (homestay) 中のユミ (Yumi) とアメリカ在住の友達のポール (Paul) との間でやりとりされた電子メールです。これを読んで、あとの (1), (2) に答えなさい。*印の語句には、電子メールのあとに (注) があります。(13点)							
	Hi, Yumi. It's getting cold in Japan. How is your homestay in America? I think that it must be fun there. A							
Hi, Paul. Thank you for your e-mail. Yes, I live in New York now. Why do you ask?								
My family will go to New York to see a baseball game next month. My father really lil New York's *professional baseball team. Because a famous Japanese player *l succeeded on the team. My father wants to see *the Statue of Liberty, too. If you hat time, 7?								
Of course. I will show you some other famous *spots in New York. For example *Rockefeller Center and *the Empire State Building. I think your family will *sur like them. By the way,								
								ウ . Thank you for inviting me. See you. Yumi
(注	E) professional プロの has succeeded 成功している the Statue of Liberty 自由の女神 spots 場所 Rockefeller Center ロックフェラー センター the Empire State Building エンパイア ステート ビルディング surely きっと							
(1)	電子メールのやりとりが成立するように、 $m{r}$ \sim $m{\dot{p}}$ に入る英文をそれぞれ英語で書きなさい。							
(2)	電子メールのやりとりが成立するように、							

4 次の英文は、留学生のボブ (Bob) がハロウィーン (Halloween) についてというテーマで、英語の授業で行ったスピーチです。これを読んで、あとの (1) ~ (3) に答えなさい。*印の語句には、スピーチのあとに(注)があります。(21点)

I have been in Aomori for two weeks. I was surprised at a lot of things in Japan. When I watched TV at my host family's house, I saw many *adults wearing costumes on the street. The day was Halloween.

Do you know Halloween's history? Halloween comes from a *Celtic Festival. *The Celts believe that *evil spirits and gods *appear on that day. It is also said that their *ancestors come home to see them. The Celts *make a fire to save themselves from evil spirits.

In America, Halloween is an event for children. In October, the season of Halloween, they *decorate their houses. They also make *jack-o'-lanterns out of pumpkins. Children wear costumes and go from house to house to get *candy. When they get it, they say "Trick or Treat". This means, "If you don't give me candy, I'll *play a prank on you." This is Halloween in America.

I think that Japanese people think Halloween is a costume party but it is not. When you understand Halloween's history, you will be able to enjoy Halloween parties more.

(注) adults wearing costumes 仮装している大人たち Celtic Festival ケルト人の祭り the Celts ケルト人 evil spirits 悪霊 appear 現れる 祖先 make a fire 火を起こす ancestors 装飾する decorate jack-o'- lanterns out of pumpkins かぼちゃをくり抜いた灯ろう candy キャンディー いたずらをする play a prank

(1) 次の文章はボブのスピーチの内容を同級生がまとめたメモです。スピーチの内容と合うよう に、(\mathbf{r}) ~(\mathbf{r}) に入る最も適切な日本語をそれぞれ書きなさい。

【メモ】

[ボブのスピーチについて]

- ・ボブは日本でたくさんのことに (**ア**)。
- ・アメリカではハロウィーンは (**イ**) のためのイベントである。
- ・ハロウィーンの歴史を(**ウ**)ことで、もっとハロウィーンを楽しむことができる。
- (2) ボブのスピーチの内容と合うように、次の1~3の質問に対する答えをそれぞれ**一つ**の英文で書きなさい。
 - 1 Is Halloween a children's event in Japan?
 - 2 What do American children say on Halloween?
 - **3** Why do American children visit many houses?
- (3) 次の文章は、ボブのスピーチを聞いたあとで、同級生が書いた感想です。下線部 1, 2 をそれぞれ一つの英文で書きなさい。

I didn't know Halloween's history. 1 <u>私はハロウィーンは仮装するイベントだと思っていました。</u> But it is not true. Now, I understand Halloween's history. So, 2 <u>私は来年のハロウィーンパーティを楽しみにしています。</u>

5 次の英文は、日本に留学しているジャネット(Janet)と、同じクラスのシオリ(Shiori)が学校祭(school festival)でヒップホップダンス(Hip Hop Dance)に取り組んだ時のことについて書かれた文章です。これを読んで、あとの(1)~(3)に答えなさい。*印の語句には、本文のあとに(注)があります。(25 点)

It was a day in early October. Students were talking about the school festival next month. Shiori said, "Last year, our class made a large picture from *used cans. It was easy to get different color cans, but getting the same color cans was hard. So, we went to many stores to get them. When we finished working, we were very happy. We found working together and helping each other was very important. What do you think we should do this year?"

One boy said, "Let's try to do something more exciting this year! How about a Hip Hop Dance? Most young people like it." "That's a good idea. I have practiced dance for ten years. I want all of the students to know the fun of dance. If we work hard together, we can do it. Our *performance will make everyone happy. When the other students see it, they will *probably be excited!" Janet said. Every student of the class agreed with her.

Janet was asked to make a dance and teach it to the students of her class. She felt that helping each other was important for the school festival. So she answered, "Yes." She decided to choose a popular American song that everyone knew well. Making a dance was difficult for Janet, but she finished it *at last. Then Janet began to teach her dance to the students after school. She said, "There are some popular steps in Hip Hop Dance. I will show you how to do it. This is the most necessary step in this song. It's called "Running Man". Her dancing was so cool.

They tried hard every day. Three weeks *had already passed since they began to practice, but they weren't *getting better. One of them said, "I am tired. I don't want to dance *any more. "Running Man" is very hard for me, and there are a lot of steps to learn in this dance." All the students agreed, too. When Janet heard that, she became sad. Then, Shiori said, "This festival is the last one for us. We all decided to do this dance *by ourselves. So, we have to do our best!" When her classmates heard *what she said, they decided to practice hard again.

A week later, the school festival began at last. Shiori and Janet were very excited because they could dance very well. They showed a wonderful "Running Man". After their performance, there was *a big round of applause. They were very happy to hear it. Shiori remembered last year's school festival. It gave her a very important thing. Shiori thought she had a wonderful experience again.

(注) used cans 空き缶
probably たぶん
had already passed もう過ぎていた
any more これ以上
what she said 彼女が言ったこと

performance 演技 at last ついに getting better 上手くなる by ourselves 自分たちで a big round of applause 大きな拍手

- (1) 本文の内容と合うように、次の**ア~エ**の英文に続けるのに最も適切なものを、**1~4** の中から それぞれ**一つ**選び、その番号を書きなさい。
 - 7 Shiori and her classmates needed
 - 1 many kinds of used cans to make a lot of pictures in the school festival.
 - 2 the same kind of used cans to get money in the school festival.
 - 3 the same color of cans to make a picture, so they went to many stores.
 - 4 many kinds of used cans for the school festival this year.
 - ◀ A boy had the idea to do a Hip Hop Dance, because
 - 1 he has studied dance for a long time.
 - 2 it is very difficult and no one likes it.
 - **3** it makes everyone happy and he can do it well.
 - **4** he thought many young people were interested in it.
 - Janet was asked to teach dance to her class and she thought
 - 1 that making a dance is fun, but she didn't know how to do it.
 - 2 that students needed to learn the newest American pop music.
 - 3 that "Running Man" was the most important step in this song.
 - 4 that "Running Man" was so difficult that the students wouldn't like it.
 - **■** Janet and the students felt that
 - 1 their dancing was better than three weeks before.
 - 2 Shiori's words were not useful for them.
 - **3** Shiori believed that doing their best was the only way to dance better.
 - 4 many people were not enjoying their performance.
- (2) 次の英文が本文の内容と合うように、 $(P) \sim (\mathbf{p})$ に入る最も適切な語を、下の $1 \sim 7$ の中から それぞれ $\mathbf{-0}$ 選び、その番号を書きなさい。

For the school festival in (ア) of this year, Shiori and Janet's classmate danced Hip Hop. At first, they had a hard time, but they enjoyed (イ) at the school festival. Their dance made all of the students excited. Making a dance was not easy, but they felt happy. They will not forget that wonderful day. It was one of the (ゥ) experiences.

1	December	2	November	3	dancing	4	dance	5	best
6	worst	7	performance						

(3) 下線部 It gave her a very important thing. とありますが、その内容を日本語で書きなさい。