

令和 2 年度青森山田高等学校 A 日程学力検査

英 語

注 意

- 1 問題の「1」は放送による検査です。問題用紙は放送による指示があるまで開いてはいけません。
- 2 問題用紙は表紙を入れて 7 ページあり、これとは別に解答用紙が 1 枚あります。
- 3 受検番号は、検査開始後、解答用紙の決められた欄に記入下さい。
- 4 机の上に置けるものは、受検票・鉛筆（シャープペンシルも可）・消しゴム・鉛筆削りです。
- 5 筆記用具の貸し借りはいけません。
- 6 問題を読むとき、声を出してはいけません。
- 7 印刷がはっきりしなくて読めないときや、筆記用具を落としたときなどは、だまって手をあげ下さい。
- 8 「やめなさい」という合図ですぐに書くのをやめ、筆記用具を置きなさい。

答えの書き方

- 1 答えは、問題の指示に従って、すべて解答用紙に記入下さい。
- 2 答えはていねいに書き下さい。答えを書き直すときは、きれいに消してから書き下さい。

1

放送による検査 (27 点)

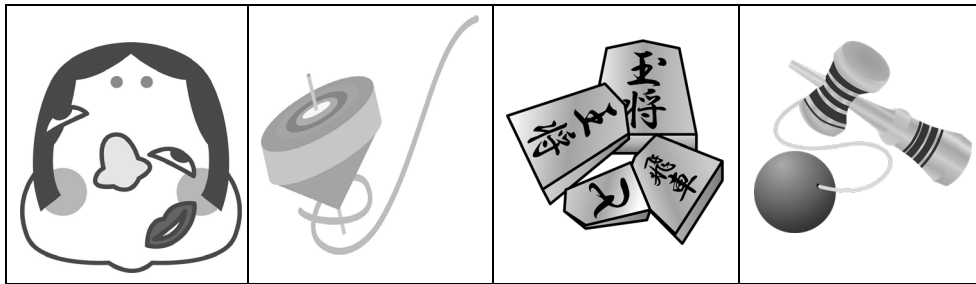
(1)

ア 1

2

3

4

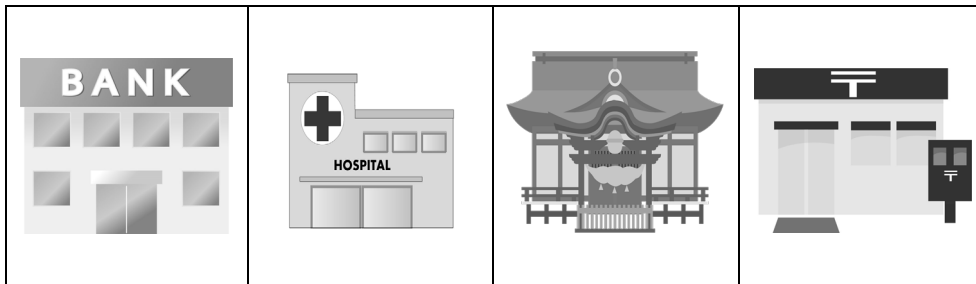


イ 1

2

3

4



ウ 1 Sorry, I don't like listening to music.

2 Thank you for your email.

3 Thank you for coming late.

4 Sorry, I can't go.

(2)

ア 1 She lived in the small town five years ago.

2 She has lived in the small town for three years.

3 She has lived in the small town for two years.

4 She doesn't live in the small town now.

イ 1 Questions about America.

2 Questions about junior high school.

3 Questions about Japanese food.

4 Questions about her bike.

ウ 1 Because she enjoys her life in Japan.

2 Because she is the only foreign teacher in the town.

3 Because she rides her bicycle to see beautiful nature.

4 Because she is the only English teacher in the town.

(3)

ア 1 I watched it with my friends.

2 Yes, it was.

3 I was sleeping.

4 It was very exciting.

イ 1 Yes. Now, he looks taller than you.

2 Yes. He is older than you.

3 No. He is always smiling.

4 No. Now, he looks so happy.

(4) ().

2

次の英文は、ニュージーランドから日本の高校に留学しているエミリー (Emily) と、同級生のサユリ (Sayuri) の対話の一部です。これを読んで、あとの (1) ～ (3) に答えなさい。

*印の語句には、対話のあとに (注) があります。(14 点)

Sayuri : Emily, you said you wanted to learn more about our city, didn't you? ア(going the library about how to) tomorrow?

Emily : OK. But Sayuri, tomorrow is Sunday. Can we use the library tomorrow?

Sayuri : I think so. Let's look at the *homepage. It tells us a lot of things about the library.

Emily : That sounds good.

【図書館のホームページの一部】

開館時間：9 時から 20 時	*12 月 1 日から 3 月 31 日までは 9 時から 19 時
休 館 日：毎月第 2 水曜日	*年 末 年 始 12 月 29 日から 1 月 3 日 特別整理期間 10 月 1 日から 10 月 14 日
貸 出：本・雑誌合わせて 10 冊まで CD・DVD 合わせて 3 点まで	*貸出した日から 10 日以内 *貸出した日から 8 日以内

Sayuri : Look, we can use the library from 9:00 a.m. to 8:00 p.m. tomorrow. We can borrow *up to ten books or magazines and three CDs or DVDs.

Emily : Great! I'll borrow *a lot.

Sayuri : Do you want me to come with you?

Emily : Yes, thanks. Oh, look. The library イ(be to closed is going) tomorrow.

Sayuri : Why? Oh, today is Saturday, October 12th. That's too bad.

Emily : ウ(you like to would go) with me next week?

Sayuri : OK. Let's meet in front of the library next Saturday.

.....A week later at the library.....

Sayuri : Emily, did you find anything good?

Emily : Yes. I borrowed some books and DVDs about the city's festival. I want to come here on Sunday after next. I have to read them all by then, because I have to them.

Sayuri : I see.

(注) homepage ホームページ up to ～まで a lot たくさん

(1) 下線部ア～ウについて、文の意味が通るように、() 内の語句をすべて用いて、正しい順序に並べかえて書きなさい。大文字にする必要のある文字は大文字にしない。

(2) に入る最も適切な英語 1 語を書きなさい。

(3) あなたの住んでいるところについて、もっと知りたいことはありますか。理由も含めて英語 15 語以上で書きなさい。文の数はいくつでもかまいません。

3

次の英文は、フランスから日本に留学しているアニー（Annie）と海外語学研修旅行から日本に帰ってきたリカ（Rika）との会話です。これを読んで、あとの（１）、（２）に答えなさい。

*印の語句には、会話のあとに（注）があります。（13点）

- Annie : Hi, Rika. How was your trip to Canada ? Where did you go ?
- Rika : *Vancouver. It was great. The beaches, the mountains, the parks and the night views, everything was beautiful. The food was delicious, especially the sandwiches and cakes.
- Annie : Oh, my mother was also traveling in Canada last week to meet her friends.
ア
- Rika : For two weeks. And everyone in my host family was very kind to me.
- Annie : I'm glad you had a good time. イ
- Rika : I always used English, sometimes Japanese.
- Annie : Always English ? You didn't use French, did you ? *Even though you practiced French with me....
- Rika : My father told me English and French are spoken in Canada. So I studied French hard before the trip.... Actually there was no chance to use French in the city. And my host family was Chinese. They didn't speak French. Sorry Annie.
- Annie : [A] I guess *few of the people there speak French because there are many *immigrants from Asia in Vancouver.
- Rika : Although I didn't have a chance to speak French, I could talk with a lot of people in English. [B]
- Annie : That's good to know.
- Rika : Oh, I talked with a woman in French only once at the airport in Vancouver. I took a picture with her. Look !
- Annie : Oh my God ! I can't believe it !
- Rika : What's the matter ? ウ
- Annie : Yes. I know her well. That's my mother !

（注） Vancouver バンクーバー（カナダの都市名） Even though せっかく～なのに
few ほとんどいない immigrants from Asia アジアからの移民

（１） 会話が成立するように、ア ～ ウ に入る英文をそれぞれ一つ書きなさい。

（２） 会話が成立するように、[A], [B] に入る最も適切なものを、次の１～７の中からそれぞれ一つ選び、その番号を書きなさい。

- 1 Have you ever been to France ?
- 2 What delicious food did you find ?
- 3 They were good experiences for me.
- 4 Please tell me what languages are spoken in Canada ?
- 5 No problem.
- 6 No, thank you.
- 7 I'm able to speak French, too.

4

次の英文は、シンゴ（Shingo）が、若者のスマートフォン（smartphone）とインターネットの使用について英語の授業で行ったスピーチです。これを読んで、あとの（１）～（３）に答えなさい。＊印の語句には、スピーチのあとに（注）があります。（21 点）

I love watching movies and playing video games on my smartphone. I play video games on my smartphone for more than three hours on Sundays, and my mother gets angry with me. She always *keeps nagging me, “Do your homework !” Then I thought, “How much time do students spend using smartphones every day ?”

*According to one survey in 2018, more than 90% of students from 10 to 17 years old use the Internet. 60% of them use the Internet on smartphones. *Elementary school students use smartphones for 1 hour 58 minutes a day *on average and high school students use smartphones for 3 hours 37 minutes. Smartphones are very *convenient because they can be used *anywhere, so a lot of students use them. When students use smartphones, they enjoy playing video games and communicating with their friends.

However, there are some problems. Many students can't sleep enough because they play games until late at night. Also, some of them often play video games on smartphones in their rooms alone, so they are not able to communicate well with their friends and family.

I think if we have time, we should play sports with our friends and study. We should think of better ways to use smartphones. What do you think ?

（注） keeps nagging しつこく言う
Elementary school students 小学生
convenient 便利

According to one survey ある調査によると
on average 平均で
anywhere どこでも

- （１） 次の文章は、シンゴのスピーチの内容を同級生がまとめたメモです。スピーチの内容と合うように、（ ア ）～（ ウ ）に入る最も適切な日本語や数字をそれぞれ書きなさい。

【メモ】

- ・シンゴは３時間以上ゲームをしているので、母親に（ ア ）をするように怒られた。
- ・高校生は、小学生より平均で（ イ ）分長くスマートフォンを使っている。
- ・多くの生徒たちは、（ ウ ）ゲームをするので、十分に睡眠をとれていない。

- （２） シンゴのスピーチの内容と合うように、次の １～３ の質問に対する答えをそれぞれ一つの英文で書きなさい。

- １ Do most students use the Internet on smartphones ?
- ２ What do students enjoy doing with their smartphones ?
- ３ Why can't some students communicate well with others ?

- （３） 次の文章は、シンゴのスピーチを聞いたあとで、同級生が彼に書いた感想です。下線部 １, ２ をそれぞれ一つの英文で書きなさい。

Your speech was great. I don't have a smartphone, and have never used a smartphone before. I usually have a lot of time to read books. １ 素晴らしい本を読むことは、スマートフォンを使うよりも大切であると思います。 ２ 本を読むことによって、私はたくさんの事を学ぶことができます。

5

次の英文は、ナナ（Nana）とタカシ（Takashi）がスミス先生（Mr. Smith）と将来の夢について話している場面です。これを読んで、あとの（１）～（３）に答えなさい。＊印の語句には、本文のあとに（注）があります。（25 点）

It was an afternoon in the fall. Takashi and Nana were studying English together in a classroom after school. Mr. Smith was answering their questions. Takashi said, “I like studying English, but sometimes it’s too difficult. That makes me so sad.” “I understand how you feel. Last year, I wasn’t very interested in English, but now I find English is necessary for my *goal,” said Nana.

Mr. Smith asked, “Sounds good. What’s your goal, Nana ?” Nana said, “I wanted to keep it a *secret, but I’ll tell you now. As you know, I’m in the tennis club. Last year, I *won the first prize at *The Junior High School Tennis Tournament. Then, I decided to try to be a *professional tennis player. I know it’s so difficult, but I want to be the best tennis player in the world. When I win the matches, I want to answer questions in *the winner’s interview in English ! You know Naomi Osaka ? She is a professional tennis player. I *admire her very much. Her winner’s speeches are always so exciting and cool. They make many people happy. I really like her *sense of humor. So I have to study English hard and I have to practice tennis, too.”

“Oh, that’s great, Nana. I’m still not sure what to do in the future. Because I practice soccer every day, so I’m very tired at night. It’s difficult to find time to study, even to do my homework. My father told me to *keep a balance between studying and club activities. I think I should do my best,” said Takashi.

“What do you want to do in the future ?” asked Nana.

Takashi answered, “Well, I don’t know clearly, yet. But, I started thinking about studying *AI. My grandmother is living alone. Everybody in my family worries about her and my father calls her almost every night to *make sure she is OK. I want to do something for her. If I can make a new AI robot for old people, it will make my grandmother’s life much easier. It also will help other old people like my grandmother.”

Mr. Smith said, “Takashi, Nana, I’m glad to hear that. Thinking about the future is very important. Actually many people do work that they don’t want to do. I hope you will find something you really want to do. Please remember, you can choose any jobs you want and you have a bright future !” “All right ! Thank you Mr. Smith,” Takashi and Nana said smiling.

（注） goal 目標

secret 秘密

won the first prize 優勝した

The Junior High School Tennis Tournament 中学生テニス選

professional プロの

the winner’s interview 優勝者インタビュー

admire 憧れる

sense of humor ユーモアのセンス

keep a balance バランスをとる

AI 人工知能

make sure 確かめる

- (1) 本文の内容と合うように、次のア～エの英文に続けるのに最も適切なものを、1～4の中からそれぞれ一つ選び、その番号を書きなさい。

ア Takashi is so sad because

- 1 Mr. Smith didn't help with his homework.
- 2 English is more difficult than math.
- 3 he likes studying English but it's not so easy to study.
- 4 Nana doesn't want to study with Takashi.

イ Nana

- 1 likes Naomi Osaka because she is very beautiful.
- 2 has to study English because she likes Naomi Osaka and wants to play tennis together in the future.
- 3 doesn't want to be a tennis player because practicing tennis is too hard.
- 4 wants to answer questions in a winner's interview in English and make people happy.

ウ Takashi

- 1 should study for three hours a day.
- 2 sometimes can't do his homework.
- 3 is always tired and he spends a lot of time playing video games.
- 4 doesn't want to study English anymore.

エ Takashi wants to make an AI robot

- 1 because he likes to play with robots.
- 2 because his father is always doing something with a computer.
- 3 because his grandmother is living alone and an AI robot would be a big help for her.
- 4 because his uncle is studying history to be a teacher in America.

- (2) 次の英文が本文の内容と合うように、(ア) ～ (ウ) に入る最も適切な語を、下の1～7の中からそれぞれ一つ選び、その番号を書きなさい。

Takashi and Nana talked about their future with Mr. Smith in a classroom after school. Nana wants to be a professional tennis player because she was very (ア) by Naomi Osaka's speech. Takashi doesn't have time to study but he tries to do his best. Takashi's father calls his mother every day because he worries about her. Takashi wants her to live her (イ) life with an AI robot. Mr. Smith was glad that Takashi and Nana were thinking about the (ウ) .

1 future 2 rained 3 happy 4 impressed 5 same 6 sad 7 funny
--

- (3) 下線部 I hope you will find something you really want to do. とありますが、スミス先生は、なぜそのようなことを言ったのか、日本語で書きなさい。