

## 令和 3 年度青森山田高等学校 A 日程学力検査

# 英 語

### 注 意

- 1 問題の「1」は放送による検査です。問題用紙は放送による指示があるまで開いてはいけません。
- 2 問題用紙は表紙を入れて 7 ページあり、これとは別に解答用紙が 1 枚あります。
- 3 受検番号は、検査開始後、解答用紙の決められた欄に記入下さい。
- 4 机の上に置けるものは、受検票・鉛筆（シャープペンシルも可）・消しゴム・鉛筆削りです。
- 5 筆記用具の貸し借りはいけません。
- 6 問題を読むとき、声を出してはいけません。
- 7 印刷がはっきりしなくて読めないときや、筆記用具を落としたときなどは、だまって手をあげ下さい。
- 8 「やめなさい」という合図ですぐに書くのをやめ、筆記用具を置きなさい。

### 答えの書き方

- 1 答えは、問題の指示に従って、すべて解答用紙に記入下さい。
- 2 答えはていねいに書き下さい。答えを書き直すときは、きれいに消してから書き下さい。

1

放送による検査 (27 点)

(1)

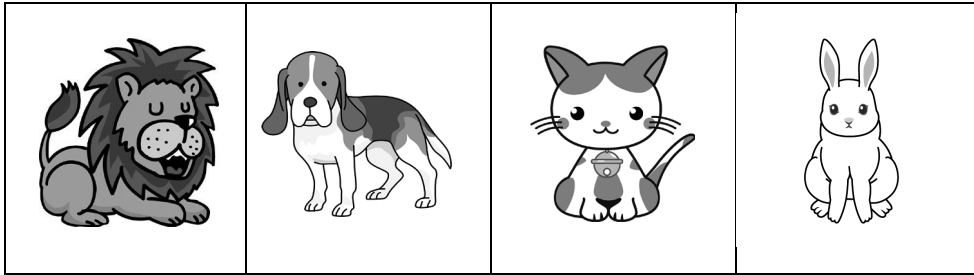
ア

1

2

3

4



イ

1

2

3

4

ウ

1 OK, I see.

2 Excuse me, where is the drink area ?

3 Sorry, I don't like it.

4 Well, what drink do you like?

(2)

ア

1 He likes big cities.

2 He likes train stations.

3 He likes quiet places.

4 He likes school.

イ

1 She doesn't like reading books.

2 She reads a few books a month.

3 She read only one book a month.

4 She reads ten books a month.

ウ

1 So-so.

2 She is good.

3 She is happy.

4 She is sick.

(3)

ア

1 OK. See you then.

2 Sure, here you are.

3 Hello, how are you ?

4 Really ? I don't think so.

イ

1 I know it.

2 That's a good idea.

3 Did you see it ?

4 Do you understand ?

(4)

(

).

2


次の英文は、ケンタ（Kenta）と、日本に留学しているジョン（John）の対話です。これを読んで、あとの（１）～（３）に答えなさい。＊印の語句には、対話のあとに（注）があります。

（14点）

John : Hey, Kenta ! Look at this. What is Sakura Yabusame ?

Kenta : Oh, I have seen it two or three times on TV. YABUSAME is Japanese traditional  
\* archery of \* shooting arrows from \* horseback. Sakura Yabusame is a women's  
\* competition under the cherry trees. Towada City ア ( its / famous / is /  
horses / for ) .

【広告の一部】



❀❀❀❀ 桜流鏑馬競技会ボランティア募集！ ❀❀❀❀

We need volunteers for Sakura Yabusame !

日時 : 202×年 4月25日（土）

募集対象 : 中学生以上の男女 10名

活動内容 : 競技会運営の補助（計測・集計）

場所 : 十和田市セントラルパーク

電話 : 0176-7△-〇〇××

※ボランティア参加者は大会終了後、無料で流鏑馬体験ができます。

John : This looks fun, but it sounds really hard.

Kenta : I think that it's a good chance for you to learn Japanese culture !

John : You're right ! I think so. イ ( like / try / I / would / to ) it !

Kenta : Can I try yabusame with you ? We can have an experience of \*horse riding\* for free !

John : Let's join the volunteers ! But..., I'm worried a little about the volunteers.

Kenta : What's the   ?

John : Sakura Yabusame is a competition for women, but we are boys. Is that OK ?

Kenta : No, problem. Men and women over junior high school age are OK. By the way,  
ウ ( at / you / horse riding / are / good ) , John ?

John : Don't worry. I'm all right ! I have ridden a \*pony before !

（注）archery アーチェリー shooting arrows from ～から矢を射る

horseback 馬の背 competition 競技会 horse riding 乗馬

for free 無料で pony ポニー

（１） 下線部ア～ウについて、文の意味が通るように、（ ）内の語句をすべて用いて、正しい順序に並べかえて書きなさい。

（２）  に入る最も適切な英語 **１語**を書きなさい。

（３） 留学生に対して、あなたが日本の文化について何かひとつ紹介することになりました。下の英文の〔                      〕内に、あなたが紹介する文を、英語 **20語以上**で書きなさい。文の数はいくつでもかまいません。

Hello. I'm あなたの名前. Nice to meet you. [                      ] Thank you.

3

次の英文は、日本にホームステイ中のスーザン（Susan）と、友人のタケシ（Takeshi）の会話です。これを読んで、あとの（１）、（２）に答えなさい。＊印の語句には、会話のあとに（注）があります。（13点）

Takeshi : Hi, Mary. Are you\*getting used to Japan ?  
 Susan : Yes, I am. I love Japan. I have a lot of things to learn in Japan. But I was really sad when I came to Japan.  
 Takeshi : ア  
 Susan : Because I didn't have any friends here and I could not speak Japanese at all.  
 Takeshi : I know how you feel.  
 Susan : But I don't feel sad now. I was able to make many friends who have the same hobbies.  
 Takeshi : [ A ]  
 Susan : I like to see beautiful places. I went to\*Tokyo Skytree with my friends last Sunday. I went to the top of the tower. I could see the very wonderful\*view from the top. イ  
 Takeshi : No, I haven't. I want to go.  
 Susan : You should go there.  
 Takeshi : OK. I will. So, how do you\*improve your Japanese ?  
 Susan : My host mother holds a meeting to learn Japanese every Wednesday. There are some Japanese people and some\*foreigners who want to learn Japanese in the meeting.  
 Takeshi : [ B ]  
 Susan : I talked about\*recent headlines.  
 Takeshi : Oh, that's great. You will become a good Japanese speaker. So, ウ  
 Susan : For two months.  
 Takeshi : I hope you will improve your Japanese more.  
 Susan : Thank you very much.

（注） getting used to ～に慣れてきている Tokyo Skytree 東京スカイツリー  
 view 景色 improve ～を改善する  
 foreigners 外国人 recent headlines 最近のニュース

（１） 会話が成立するように、ア ～ ウ に入る英文をそれぞれ英語で書きなさい。

（２） 会話が成立するよう [ A ], [ B ] に入る最も適切なものを、次の 1～6 の中からそれぞれ一つ選び、その番号を書きなさい。

- 1 How many places did you go ?
- 2 What is your hobby ?
- 3 How do you make friends ?
- 4 Do you like speaking Japanese ?
- 5 What did you talk about last Wednesday ?
- 6 Did you go to the meeting last weekend ?

4

次の英文は、森先生（Mr. Mori）が中学生の時に、アメリカへ語学留学した時の体験を、英語の授業で生徒たちに話した内容です。これを読んで、あとの（１）～（３）に答えなさい。＊印の語句には、話のあとに（注）があります。（21 点）

About thirty years ago, I studied English at a junior high school in America for three weeks. In my English class, Mr. Johnson, our teacher, taught me English \*grammar. He was a cheerful and kind man. My English was not good, but it was easy for me to understand the English which he taught.

When he taught me how to use \*gerunds, he gave me some questions. For example, “What do you like doing ?” I wrote an answer, “*I like play tennis very much.*” Mr. Johnson said, “I like playing tennis very much.” My answer was wrong. He \*pointed out the mistake. I said to him, “I always make mistakes when I write English. It's not good to make mistakes. I have to study more.” Mr. Johnson said, “Why do you think so ? You're a student. Students usually make mistakes. If you make mistakes, you \*only have to write \*correct answers next time. No problem ! Make a lot of mistakes !” I knew that there were different ideas between Japan and America. I was happy after the class.

When my answer was wrong, my Japanese English teacher sometimes \*scolded me. The teacher said, “Why do you make a mistake ? You don't study hard. Study harder.” These words made me sad.

I learned important things from Mr. Johnson. Making mistakes is necessary to learn English. So, you don't have to worry. Let's do it !

（注） grammar 文法      gerunds 動名詞      pointed out ～を指摘した  
only have to ～しさえすればよい      correct 正しい  
scolded ～を叱った

- （１） 次の文章は、森先生の話の内容を生徒がまとめたメモです。話の内容と合うように、（ア）～（ウ）に入る最も適切な日本語をそれぞれ書きなさい。

【メモ】

- ・森先生にとって、ジョンソン先生が教えてくれた英語を理解するのは（ア）だった。
- ・森先生は、日本とアメリカでは（イ）があることを知った。
- ・森先生が中学生の時の英語の先生は、なぜ（ウ）のかと、森先生を叱った。

- （２） 森先生の話の内容と合うように、次の１～３の質問に対する答えをそれぞれ一つの英文で書きなさい。

- １ Was Mr. Mori always able to write the correct answer ?
- ２ How did Mr. Mori feel after the Mr. Johnson's class ?
- ３ What did Mr. Mori learn from Mr. Johnson ?

- （３） 次の文章は、森先生の話聞いたあとで、生徒が森先生に書いた感想です。下線部 １, ２ をそれぞれ一つの英文で書きなさい。

I could not believe when I heard Mr. Mori's history. １ 今, そんな先生は私のまわりにはいません。 I thought that you met a good teacher in America. ２ 私も間違うことをこわがらないようにするつもりです。 Thank you for such a wonderful story, Mr. Mori.

5

次の英文は、青森県（Aomori prefecture）在住の高校生のヒロシ（Hiroshi）の夏休みについて書かれたものです。これを読んで、あとの（１）～（３）に答えなさい。＊印の語句には、本文のあとに（注）があります。（25 点）

“The Lake Towada Summer Festival” is held every July. There are some events like \*food stalls, fireworks and walking around the lake at the festival. Many visitors and \*local people go there every year. Watching the fireworks from a ship is the most popular event.

Hiroshi loved it and visited there every year. But, the festival \*was canceled because of \*COVID-19 in 2020. He \*was disappointed when he watched the news on TV in July. Many festivals and events were canceled all around Japan. One day, when he watched the news on TV, he found an \*alternative event at Lake Towada at the end of August. The alternative event was called “\*The Sky Lantern Festival.” He was so excited when he \*checked it on the Internet. The alternative event was different from the \*usual summer festival. Only people living in Aomori prefecture were able to join the event and \*fly lanterns in the night sky.

Sky lantern festivals are popular in Thailand and China. Many people at sky lantern festivals write a wish on a lantern and fly it into the night sky. Also, sky lantern events \*have grown in Japan. The alternative event held at Lake Towada was also an event to write a wish on a lantern and fly ① it into the night sky. Hiroshi decided to join the event with his family because he was interested in sky lantern festivals.

When they arrived at Lake Towada, many people were already there. Hiroshi’s father said, “There are two colors of lanterns. If you want to \*pray for \*the calming of COVID-19, you use a blue lantern. If you want to write your own wish, you use an orange lantern.” Hiroshi’s younger brother bought an orange lantern and Hiroshi bought a blue lantern. His younger brother wrote, “*I want to watch the fireworks from a ship next year.*” Hiroshi wrote, “*I hope the COVID-19 situation will get better.*”

At 7:30 p.m., most of the people \*flew the lanterns \*at the same time. There were about 400 lanterns. Many orange lanterns and blue lanterns were in the night sky. Hiroshi hoped that all of the wishes come true someday.

（注） food stalls 露店

was canceled ～が中止になった

was disappointed がっかりした

The Sky Lantern Festival スカイランタン（小さな熱気球）祭り

checked ～を調べた

have grown 増えてきている

the calming 沈静化

at the same time 同時に

local people 地元の人々

COVID-19 新型コロナウイルス（の）

alternative 代替りの

usual いつもの fly ～を飛ばす

pray for ～を祈る

flew fly の過去形

- (1) 本文の内容と合うように、次のア～エの英文に続けるのに最も適切なものを、1～4の中からそれぞれ一つ選び、その番号を書きなさい。

ア During The Lake Towada Summer Festival,

- 1 only local people visit there.
- 2 a lot of visitors and local people go there.
- 3 only people living in Aomori prefecture and local people visit there.
- 4 many families visit there.

イ Hiroshi found on the Internet,

- 1 the alternative event was canceled.
- 2 The Lake Towada Summer Festival was changed from July to August.
- 3 the alternative event at Lake Towada had lanterns.
- 4 COVID-19 has grown all around Japan.

ウ Hiroshi's father told

- 1 his sons the meanings of the blue lantern and the orange lantern.
- 2 his sons that the COVID-19 situation has gotten a little better.
- 3 his sons that there were 400 people at Lake Towada.
- 4 his sons that joining the festival was the best memory.

エ His younger brother

- 1 didn't want to go to Lake Towada.
- 2 wrote a wish on an orange lantern.
- 3 wants to go to Thailand and China.
- 4 bought blue lanterns.

- (2) 次の英文が本文の内容と合うように、( ア ) ～ ( ウ ) に入る最も適切な語を、下の 1～7の中からそれぞれ一つ選び、その番号を書きなさい。

Hiroshi joined the alternative event at Lake Towada. Sky lantern events are ( ア ) in Japan. Hiroshi and his younger brother wrote a wish on each lantern. His younger brother's ( イ ) is to watch the fireworks from a ship next year. Hiroshi prayed for ( ウ ) COVID-19.

1 reducing    2 making    3 bought    4 news    5 wish    6 called    7 increasing
--

- (3) 下線部① it が表している内容を、具体的に日本語で書きなさい。