

## 令和4年度青森山田高等学校A日程学力検査

# 英 語

### 注 意

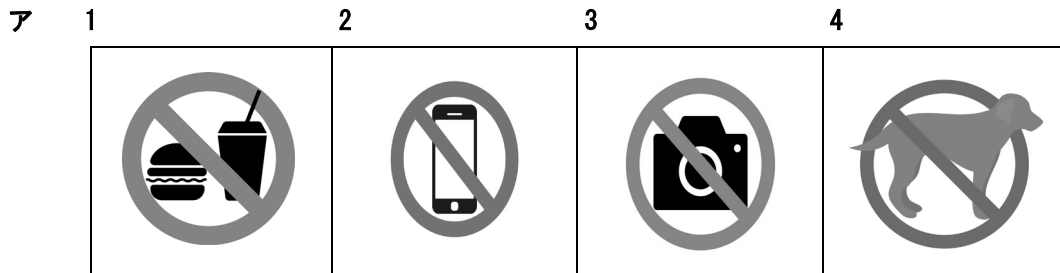
- 1 問題の**1**は放送による検査です。問題用紙は放送による指示があるまで開いてはいけません。
- 2 問題用紙は表紙を入れて7ページあり、これとは別に解答用紙が1枚あります。
- 3 受検番号は、検査開始後、解答用紙の決められた欄に記入しなさい。
- 4 机の上に置けるものは、受検票・鉛筆（シャープペンシルも可）・消しゴム・鉛筆削りです。
- 5 筆記用具の貸し借りはいけません。
- 6 問題を読むとき、声を出してはいけません。
- 7 印刷がはっきりしなくて読めないときや、筆記用具を落としたときなどは、だまって手をあげなさい。
- 8 「やめなさい」という合図ですぐに書くのをやめ、筆記用具を置きなさい。

### 答案の書き方

- 1 答えは、問題の指示に従って、すべて解答用紙に記入しなさい。
- 2 答えはていねいに書きなさい。答えを書き直すときは、きれいに消してから書きなさい。

1 放送による検査 (27 点)

(1)



イ

1	<table><tr><th>症状</th><th>期間</th></tr><tr><td>頭痛</td><td rowspan="2">4 日間</td></tr><tr><td>熱あり</td></tr></table>	症状	期間	頭痛	4 日間	熱あり	2	<table><tr><th>症状</th><th>期間</th></tr><tr><td>のどの痛み</td><td rowspan="2">3 日間</td></tr><tr><td>熱あり</td></tr></table>	症状	期間	のどの痛み	3 日間	熱あり
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- ウ 1 Do you want to come with me ? 2 Sounds good !  
 3 Oh great ! I didn't know that. 4 The theater is closed today.
- イ 1 She hurt her right arm. 2 She hurt her right leg.  
 3 She hurt her left arm. 4 She hurt her left leg.
- ウ 1 Japan got the gold medal. 2 She got a gold medal for the first time.  
 3 Japan got the silver medal for the first time. 4 She watched a basketball game in the stadium.

(3)

- ア 1 Because he didn't feel well. 2 Because he doesn't like Hokkaido.  
 3 Because he has gone to another country. 4 Because he studied hard in his house.
- イ 1 Lisa's grandmother. 2 Lisa's hobby.  
 3 Shohei's trip to Hachinohe. 4 A picture of Shohei's grandmother.

(4) ( ).

2

次の英文は、トモキ (Tomoki) と、日本に留学しているジョン (John) の対話の一部です。2人はこれから参加する一日自然体験の予定表を見ながら話をしています。これを読んで、あとの(1)～(3)に答えなさい。\*印の語句には、対話のあとに(注)があります。(14点)

----- in the bus for One Day Experience in Nature -----

Tomoki: Hi, John, I got up so early this morning. I am still sleepy now.

John : I'm fine. We will enjoy One Day Experience in Nature.

Tomoki: Good. I want to try fishing, but I don't like to touch fish. ア ( one you try which will ), \*harvesting vegetables or fishing ?

【一日自然体験予定表】

Welcome to The Forest Park !		Let's enjoy in nature !	
9:00	harvest vegetables or fish in the river	17:30	dinner
12:30	make lunch	19:00	see the night sky
14:00	free time	20:00	make a presentation

John : I chose harvesting vegetables. My father \*runs a farm, so I am interested in \*agriculture. Why don't we try it together ?

Tomoki: Let me see...OK, I'll try. Can we use vegetables  we harvest for our lunch ?

John : Yes. Of course. Let's make sandwiches !

Tomoki: That's great. After lunch, we will have free time. What should we do ?

John : How about swimming in the river ? I hear that the river is safe and beautiful.

Tomoki: I am a little \*scared because I'm not good at swimming.

John : Don't worry. I will イ ( how swim you show to ).

Tomoki: Let me see... OK, I'll try.

John : I hear that the dinner is very delicious, especially meat. I can't wait !

Tomoki: Me, too. By the way, it is nice weather today. ウ ( will I'm sure see we ) many beautiful stars after dinner. I hope we will have good experiences in nature ! But I'm worried about my presentation. Could you tell me what I should talk about, John ?

John : Think by yourself, please.

(注) harvesting ～を収穫すること runs a farm 農場を経営している  
agriculture 農業 scared 怖い

(1) 下線部ア～ウについて、文の意味が通るように、( )内の語句をすべて用いて、正しい順序に並べかえて書きなさい。大文字にする必要のある文字は大文字にしない。

(2) に入る最も適切な英語 1 語を書きなさい。

(3) 下線部 I hope we will have good experiences in nature ! とありますが、あなたがしてみたい自然体験について、本文の予定表以外のことで、何か一つ発表することになりました。下の英文の [ ] 内に、英語 20 語以上で書きなさい。文の数はいくつでもかまいません。

Hello, I am あなたの名前. [ ] Thank you.

3

次の英文は、アメリカから日本に留学しているカレン（Karen）と、友人のユミ（Yumi）の電話での応答です。これを読んで、あとの（１），（２）に答えなさい。＊印の語句には、会話のあとに（注）があります。（13点）

Karen : Hello, Yumi. This is Karen. Do you have time now ?

Yumi : Hi, Karen. Yes, all right.

Karen : Can I ask you about “Morning Reading Time” which starts next Monday ?

Yumi : Do you mean the ten minutes before the first class ?

Karen : Yes. Can I read any book I like during that time ?

Yumi : Sure. It's OK to read your favorite books. ア

Karen : Well, \*adventure story is my favorite. I have been studying Japanese for three years. I \*became interested in novels of Japan. Recently, I want to read some novels written by a famous novelist who came from Aomori. [ A ]

Yumi : I guess \*Osamu Dazai is the most famous novelist in Aomori. “Run, Melos !” is one of his popular \*works. It is a story of friendship and the story is read in many Japanese schools.

Karen : Thanks. I will try to read it. I want both Japanese \*version and English version if I can. イ

Yumi : You can get them at bookstores or public libraries. You may need more than two thousand yen if you buy them at bookstores.

Karen : Wow. How expensive ! Where is the nearest public library ?

Yumi : It is near Aomori station. Go straight down the street in front of the station and you will find it on your right.

Karen : ウ

Yumi : About five minutes on foot. I think you can find it easily.

Karen : [ B ]

Yumi : Five books. We can keep them for two weeks.

Karen : OK. I will go there tomorrow. Thank you, Yumi.

（注） adventure story 冒険小説      became interested in ～に興味を持つようになった  
Osamu Dazai 太宰 治      works 作品      version 版

（１） 電話での応答が成立するように、ア ～ ウ に入る英文をそれぞれ一つ書きなさい。

（２） 電話での応答が成立するように、[ A ], [ B ] に入る最も適切なものを、次の1～6の中からそれぞれ一つ選び、その番号を書きなさい。

- 1 Does Karen want to read a book written in English ?
- 2 How many books can we borrow ?
- 3 Osamu Dazai is the most famous writer in Japan.
- 4 When did you read adventure stories ?
- 5 Who is the most famous writer in Aomori ?
- 6 Yumi told Karen about “Morning Reading Time”.

4

次の英文は、ケンタ（Kenta）が、英語の授業で行ったスピーチです。これを読んで、あとの（１）～（３）に答えなさい。＊印の語句には、スピーチのあとに（注）があります。（21点）

Hello everyone ! I'm going to talk about a new restaurant opened near my house. The restaurant has been on my mind because I have often seen the people eating \*an omelette rice by the window. It was very big and looked delicious. I always wanted to eat it. At the end of the month, I got \*an allowance from my mother. As soon as I got money, I decided to go to the restaurant.

When I visit there, I \*was shown to a table by the window and given a menu. Of course, I chose an omelette rice. "How amazing ! What a great restaurant !" I was impressed by \*the portion of the meal. Also, it was good for me to sit by the window because I could watch the people on the street. I told my brother about the omelette rice after I got home. He was very interested in the restaurant. He said, "Let's go there together next time." "Sounds good," I said.

A few days later, I wanted to eat the omelette rice again. I decided to go to the restaurant. My brother was studying then. So, I left home without saying anything to him. I arrived at the restaurant. But this time, all the tables by the window were full. I sat at a table in the corner. It was away from the window. The \*served meal was small. This made me sad. When I paid the money, I made up my mind and asked, "Why is the portion small today ? The size of the omelette rice I had on Wednesday was much larger than that of today." "Where were you sitting on Wednesday ?" the \*server asked. I said, "Over there. At that table by the window." "Oh, there, sir," the server said. "That table by the window is our \*advertising table, sir."

Everyone, please take my advice. Be sure to take care of new restaurants !

（注） an omelette rice オムライス  
was shown to ～に案内された  
served meal 出された食事  
advertising 宣伝用の

an allowance こづかい  
the portion （料理の）量  
server レストランの店員

- （１） 次の文章はケンタのスピーチの内容を同級生がまとめたメモです。スピーチの内容と合うように、（ ア ）～（ ウ ）に入る最も適切な日本語をそれぞれ書きなさい。

#### 【メモ】

- ・ケンタはこづかいをもらって（ ア ），そのレストランのオムライスを食べに行こうと決めた。
- ・ケンタは、オムライスの量の多さに（ イ ）。
- ・数日後、ケンタは弟には（ ウ ），そのレストランに食べに行った。

- （２） ケンタのスピーチの内容と合うように、次の１～３の質問に対する答えをそれぞれ一つの英文で書きなさい。

- 1 Where did Kenta sit at his second visit ?
- 2 Why did Kenta feel sad ?
- 3 What was the table by the window used for ?

- （３） 次の文章は、ケンタのスピーチを聞いたあとで、同級生が英語で書いた感想です。下線部 1、2 をそれぞれ一つの英文で書きなさい。

You always tell us funny stories. I thought your brother wanted to go with you. 1 もし私があなただったら、彼をレストランに連れて行くのに。 Poor brother ! 2 私はすてきなレストランをずっと探し続けています。 I agree with your opinion. But now, I want to check the omelette rice.

5

次の英文は、高校生のエミコ (Emiko) が、クラスメイトとのやりとりについて書いた文章です。これを読んで、あとの (1) ~ (3) に答えなさい。\*印の語句には、本文のあとに (注) があります。(25 点)

Bob is my classmate. He is an active person. He can talk with every one of his friends about his own ideas. Also, in front of all his classmates, he tells them his idea clearly. But I can't \*be proactive in class because I'm too worried about what others will think of me.

One afternoon, my classmates said to me, "Emiko, let's go shopping after school !" I thought I had to study for an English test, so I didn't want to go shopping. But I couldn't say that. "If I \*turn down this \*invitation, they may not go shopping with me next time," I thought in my heart. I want them to like me. I answered, "OK, let's go shopping. That sounds fun." My classmates also said to Bob, "Bob, let's go shopping together !" Bob answered, "Sorry, I have no time and have many things to do, so I can't go shopping."

The next day, I asked Bob, "I didn't want to go shopping yesterday. So, I couldn't enjoy it. I can't tell my classmates my opinion clearly like you. I \*care about what they think of me and how they feel. Why can you do that ?" Bob answered, "Tell the things that you want to tell. Do the things that you want to do. My father often tells me these words. Now, I have a lot of things to do. Of course, I'll go shopping with my classmates when I have free time. But life is short. Spending time for myself is so important. So, I don't care about what they think of me when I turn down their invitation." I was \*deeply shocked to hear that.

Two months later, we \*were planning to have a \*welcome party because a new classmate \*got transferred to our class. My teacher asked me then, "Can you sing for the new student ?" My teacher continued, "You sing very well. Maybe the new classmate will be happy to listen to your beautiful songs." I \*was about to say "yes" but I \*felt uneasy. "If I can't sing a song well...", I thought. When I was about to say "no", I remembered the words Bob's father said. After that, "OK, I'll sing," I said. Since then, I haven't cared about what they think of me.

(注) be proactive 積極的になる  
invitation 誘い  
deeply 非常に  
welcome party 歓迎会  
was about to ~をしようとした

turn down ~を断る  
care about ~を気にする  
were planning to ~をする計画をしていた  
got transferred to ~へ転校してきた  
felt uneasy 不安を感じた

- (1) 本文の内容と合うように、次のア～エの英文に続けるのに最も適切なものを、1～4の中からそれぞれ一つ選び、その番号を書きなさい。

ア In front of his classmates,

- 1 Emiko is going to make a speech.
- 2 Emiko is able to speak English well.
- 3 Bob is able to sing songs well.
- 4 Bob can tell his own ideas.

イ Emiko couldn't turn down their invitation because she

- 1 didn't want to study for the next test.
- 2 hoped that she was liked by her classmates.
- 3 liked to go shopping.
- 4 wanted to buy something new.

ウ Bob thinks that

- 1 studying English is important.
- 2 Emiko has nothing to do in her free time.
- 3 life is short, so spending time for himself is important.
- 4 Emiko should go shopping every day.

エ A new classmate will be happy at the welcome party because

- 1 Emiko will sing beautiful songs.
- 2 Bob will give the new classmate great presents.
- 3 one of their classmates will play the guitar.
- 4 the classmates and the new classmate will sing songs together.

- (2) 次の英文が本文の内容と合うように、( ア ) ～ ( ウ ) に入る最も適切な語を、下の 1～7の中からそれぞれ一つ選び、その番号を書きなさい。

Emiko often couldn't show her opinion. One day, she asked Bob about his idea. It was ( ア ) from hers. She ( イ ) important things from Bob. Their teacher asked Emiko to sing for a new classmate. It was difficult for her to say "yes" quickly because she felt uneasy. But finally, she could say her idea ( ウ ) .

1 different    2 gave    3 especially    4 clearly    5 same    6 sad    7 learned
--

- (3) 下線部 I remembered the words Bob's father said. が表している内容を、日本語で書きなさい。