

令和 5 年度青森山田高等学校 A 日程学力検査

英 語

注 意

- 1 問題の **1** は放送による検査です。問題用紙は放送による指示があるまで開いてはいけません。
- 2 問題用紙は表紙を入れて 7 ページあり、これとは別に解答用紙が 1 枚あります。
- 3 受検番号は、検査開始後、解答用紙の決められた欄に記入下さい。
- 4 机の上に置けるものは、受検票・鉛筆（シャープペンシルも可）・消しゴム・鉛筆削りです。
- 5 筆記用具の貸し借りはいけません。
- 6 問題を読むとき、声を出してはいけません。
- 7 印刷がはっきりしなくて読めないときや、筆記用具を落としたときなどは、だまって手をあげ下さい。
- 8 「やめなさい」という合図ですぐに書くのをやめ、筆記用具を置きなさい。

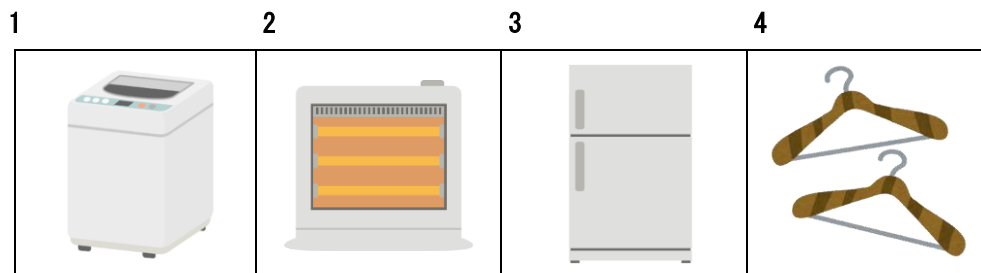
答えの書き方

- 1 答えは、問題の指示に従って、すべて解答用紙に記入下さい。
- 2 答えはていねいに書き下さい。答えを書き直すときは、きれいに消してから書き下さい。

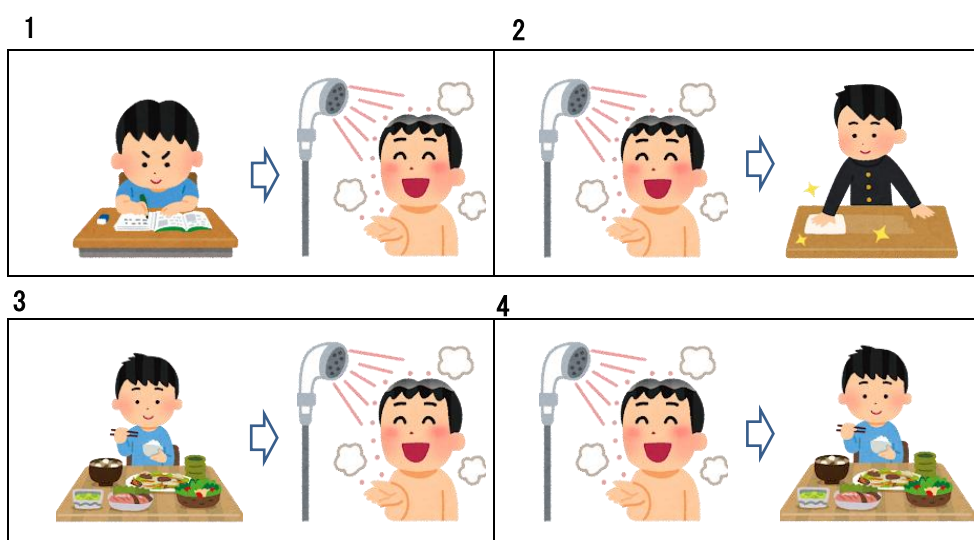
1 放送による検査 (27 点)

(1)

ア



イ



ウ

- 1 I know who she is.
3 You are very kind!

- 2 Let's take it to the police.
4 Let's take it to that library.

(2)

ア

- 1 She decided to go home.
3 She gave up.

- 2 She went to the park near her house.
4 She went to her friend's house.

イ

- 1 Because it was a hot summer morning.
3 No, she didn't.

- 2 Her cat is very cute.
4 Because she was tired.

ウ

- 1 He was with his friends.
3 He was in the house.

- 2 He was playing in the park.
4 He was under her father's car.

(3)

ア

- 1 Thank you. I'll look there.
3 I have another one.

- 2 Let's go to the bookstore.
4 You look great!

イ

- 1 About two hours.
3 This morning.

- 2 Four times.
4 Thirty minutes ago.

(4)

(

)

2

次の英文は、ミオ（Mio）と、ジェームズ（James）の対話の一部です。2人は、文化交流イベント（Cultural Exchange Events）の広告を見ながら話をしています。これを読んで、あとの（1）～（3）に答えなさい。＊印の語句には、対話のあとに（注）があります。（14点）

【Cultural Exchange Events】

 <p>Place: BLUE HALL Date: April 29th Time: 13:00~18:30</p>	 <p>THE HAPPY SHOP May 10th 17:00~19:00</p>	 <p>MOUNTAIN PARK June 4th 9:00~12:00</p>
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- Mio : Hi, James. Look at this! It is about some fun *cultural events.
 James : Yes, I saw this information on the school *bulletin board.
 Mio : I did, too! Three cultural events are planned. At these events, we can experience various cultures. Which do you want to join?
 James : I think I would like to go to the dance event in April. I want to learn traditional *Spanish dance at *BLUE HALL*.
 Mio : Oh no! I have tennis practice that day. Is there ア (you other any which event) can join?
 James : Well..., I can go to the sports event in June. I have *confidence in playing sports, so I'm really excited about it.
 Mio : In Brazil, soccer is the popular sport of all. But I'm worried. I have never played soccer before. イ (about other what one the)?
 James : That event looks interesting. But I don't know the way to *THE HAPPY SHOP*.
 Mio : Really? Don't worry! I have been to that place several times with my family.
 James : Oh, then it is best to go with you! Shall we go together?
 Mio : Of course! I will send you an email tonight.
 James : Great! Thanks. ウ (looking to going forward I'm) with you.

(注) cultural 文化的な bulletin board 掲示板 Spanish スペインの
 confidence 自信

- (1) 下線部ア～ウについて、文の意味が通るように、()内の語句をすべて用いて、正しい順序に並べかえて書きなさい。大文字にする必要のある文字は大文字にしない。
- (2) に入る最も適切な英語1語を書きなさい。
- (3) 次の文章は、ジェームズと話をした夜に、ミオがジェームズに送ったメールの内容です。下線部1, 2をそれぞれ一つの英文で書きなさい。

Hi, James! I am so happy to go to the event in May with you. If you don't mind, can my father and I pick you up by car? 1 あなたがどこに住んでいるかを教えてください。 Many people from foreign countries will come to the event. So, we cannot speak much Japanese there. 2 私達は英語を使わなければならない。 But I am not good at speaking English. Let's study together tomorrow!

3

次の英文は、中学生のミカ（Mika）と、ミカの家ホームステイしているロンドンから来た高校生のキャシー（Cathy）の対話の一部です。これを読んで、あとの（１）、（２）に答えなさい。＊印の語句には、対話のあとに（注）があります。（13点）

- Cathy : Hi, Mika. Four months have passed since I came here to study abroad. It was hot in Japan when I arrived in August, but it has been very cold recently.
- Mika : [A] ! By the way, can I tell you about my junior high school building? Look at these pictures. The building has changed a lot.
- Cathy : Wow! Is this your school building? It looks different from the building which I saw in August. Is it *under renovation?
- Mika : Yes, it is. My school was built fifty years ago, so it's very old!
- Cathy : [B] ?
- Mika : The renovation started in the middle of August. And it will finish in April. The *construction workers will paint all the walls of the school, so they will look clean again.
- Cathy : In Japan, there are many new buildings. However, there are more old buildings than new buildings in Europe.
- Mika : Which do you like better, old buildings or new buildings?
- Cathy : [ア]. For example, *Kiyomizu Temple* and *Kaminarimon*. I have never been there before, so I want to visit someday.
- Mika : Why do you like old buildings?
- Cathy : [C]. In Europe, I think that the old buildings are more *valuable than the new buildings. Many of them were built 200 years ago, but they are still used today.
- Mika : That's so interesting! I hope to study in London after I finish junior high school. I want to see some old, famous buildings there. [イ] ?
- Cathy : You should visit *The British Museum*!
- Mika : Sounds fun! In the future, could you show me around your city?
- Cathy : Sure! No problem.

(注) under renovation 改築中 construction workers 建築作業員
valuable 価値のある

- (１) 二人の対話が成立するように、[ア] , [イ] に入る英文をそれぞれ一つ書きなさい。
- (２) 二人の対話が成立するように、[A] ～ [C] に入る最も適切なものを次の 1～7の中からそれぞれ一つ選び、その番号を書きなさい。

- 1 When will the renovation start
- 2 Because I can feel the history
- 3 Thank you for inviting me
- 4 Yes, winter is near
- 5 When did the renovation begin
- 6 Because they are difficult to use
- 7 No, summer is still here

4

次の英文は、高校生のタイチ (Taichi) が最近の若者の傾向について英語の授業で行ったスピーチです。これを読んで、あとの (1) ～ (3) に答えなさい。*印の語句には、スピーチのあとに (注) があります。(21 点)

I love watching TV. When I was little, my parents were very busy. They worked hard every day, so they did not have enough time to play with me. I have watched a lot of TV alone since I was a child. But I did not feel lonely. I learned a lot of new things through TV. My parents always gave me this advice : “Watch various TV programs!”

I watched an interesting program last week. One university student *was featured on this TV program. His name is Keita. He*was often absent from school when he was a junior high school student. So, he wanted to support students who couldn’t go to school. He has been doing volunteer work for one year with his volunteer group. Every weekend, he teaches them math and science, and plays sports with them like a friend. His wonderful care helped some of the students to go back to school. I was very happy to watch this program. And I began to think I would like to help others, too. I wish many students would see this kind of program.

How many hours do you watch TV a day? One *survey says, “51% of high school students in Japan don’t usually watch TV at all.” These days, high school students usually check only their favorite *videos and musicians on the Internet. I was very shocked to read this. That is not a good *trend! If we check only our favorite things *online, it will be difficult to learn about other people and new things. I really want high school students in Japan to learn more about the world, so I hope they will start to watch more TV programs. What do you think about it?

(注)	was featured on	～に特集された	was often absent from	～をよく休んだ
	survey	調査	videos	動画
	trend	傾向	online	オンラインで

- (1) 次の文章は、タイチのスピーチに関する同級生のメモです。スピーチの内容と合うように、(ア) ～ (ウ) に入る最も適切な日本語をそれぞれ書きなさい。

【メモ】

- ・タイチの両親はタイチと遊ぶための (ア) を持てなかった。
- ・ケイタは、学校に行けなかった生徒達を (イ) したかった。
- ・ある調査では、日本の高校生の約半分は (ウ) ことがわかった。

- (2) タイチのスピーチの内容と合うように、次の 1～3 の質問に対する答えをそれぞれ一つの英文で書きなさい。

- 1 Did Taichi feel lonely when he watched TV alone?
- 2 What has Keita been doing for one year?
- 3 After Taichi read the survey, how did he feel?

- (3) インターネットを使ってはいけない時間が 12 時間あったら、その時間にあなたは何をしますか。その理由を含めて英語 20 語以上で書きなさい。文の数はいくつでもかまいません。

5

次の英文は、中学生のアユミ (Ayumi) が書いた文章です。これを読んで、あとの(1)～(3)に答えなさい。*印の語句には、本文のあとに(注)があります。(25点)

One day in July, my father said, “Why don’t we go to the beach next Saturday? We haven’t traveled anywhere recently.” “That sounds good! I want to enjoy swimming in the ocean,” said my brother. “But I don’t want to go to the beach because I am not very good at swimming,” I said. I disagreed with my father’s idea. My mother said, “How about getting on a ship? *A car ferry leaves from Aomori City every day. How about seeing the beautiful views of *Mutsu Bay?” “That’s a great idea! Let’s do it!” I said.

The weather was really nice that day. While we were enjoying the beautiful views on the ship, something was jumping from the sea. I couldn’t believe my eyes! It was a group of dolphins. “Hey! Look, Dad! Dolphins! Isn’t it amazing?” I shouted. I was watching a group of wild dolphins for the first time. “Wow! You are very lucky to see dolphins, Ayumi. It’s *rare to see them this time of the year. They are usually seen only from April to June.” he said. I could hear the dolphin’s *whistles. I felt the dolphins were enjoying life and the natural winds. It was a beautiful scene. After this experience, I fell in love with dolphins. I became very interested in them. Now, I often go to the aquarium in my town, of course, to watch the dolphin show!

Dolphins are very *intelligent and friendly animals. They have their own language and use special sounds to communicate with each other. Here is an interesting story. One day, a boy fell from a ship into the sea. The boy thought he was going to die, then two dolphins came to him. The dolphins began carrying the boy’s body above the water. In the end, the dolphins took him to the beach. Why did this happen? Dolphins cannot live without air, so they sometimes take their baby dolphins to *the surface of the water. Maybe those two dolphins thought that the boy was their baby. Dolphins don’t hurt people. They only catch fish as their food. When they are not hungry, they even play with people who are swimming. I want to become *a dolphin trainer someday. I want to make everyone happy.

While I was learning about dolphins, I understood that there were some problems for them. An important meeting for aquariums was held to solve one of those problems. The people in the meeting decided to stop *the catching of wild dolphins. So, dolphins may disappear from aquariums. This was very sad for the aquariums and me. Still, I hope for a better future for dolphins and aquariums. Will my dream come true? And wait! There’s another huge problem... I don’t know how to swim!

(注) A car ferry フェリー
rare めずらしい
intelligent 知能が高い
a dolphin trainer イルカの調教師

Mutsu Bay 陸奥湾
whistles 鳴き声
the surface 表面
the catching 捕獲

- (1) 本文の内容と合うように、次のア～エの英文に続けるのに最も適切なものを、1～4の中からそれぞれ一つ選び、その番号を書きなさい。

ア When Ayumi's father told his family about his travel idea,

- 1 Ayumi's brother didn't want to do it.
- 2 Ayumi agreed with his idea.
- 3 Ayumi's mother was against the plan.
- 4 Ayumi's mother had another good idea.

イ Ayumi often goes to the aquarium to watch the dolphin shows now because

- 1 her father told her, "Dolphins are not seen in July in Mutsu Bay."
- 2 the whistles of the dolphins gave her a free life and natural winds.
- 3 dolphins swimming in the sea moved her mind.
- 4 she wants to see a group of wild dolphins.

ウ Ayumi guessed that

- 1 dolphins do not have their own language for communication.
- 2 the dolphins took the boy above the water as their baby.
- 3 the boy fell from the ship into the sea to play with the dolphins.
- 4 the boy was disappointed by the dolphins.

エ The people in the important meeting decided

- 1 to play with wild dolphins.
- 2 to do dangerous things to people.
- 3 to stop catching food for dolphins.
- 4 to stop the catching of wild dolphins.

- (2) 下線部 This が表している内容を、日本語で書きなさい。

- (3) 本文の内容をふまえて、次の英文の (ア) ～ (ウ) に入る最も適切な語を、下の 1～7の中からそれぞれ一つ選び、その番号を書きなさい。

Ayumi's family went on a trip by car ferry in July. They enjoyed seeing the beautiful scenery of Mutsu Bay. While she was on the car ferry, Ayumi (ア) some dolphins. They were swimming in the sea. That scene (イ) her. After this experience, she wanted to become a dolphin trainer. However, there were some problems for dolphins.

But even (ウ) everything is not solved, she hoped the world for dolphins and aquariums would be better.

1 difficult	2 found	3 impressed	4 disappointed	5 as	6 afraid	7 if
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